Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2014

Electronics 44301

# Unit 1 Written Paper

Thursday 5 June 2014 1.30 pm to 3.30 pm

#### For this paper you must have:

- a pencil
- a ruler
- a calculator.

#### Time allowed

2 hours

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show the working of your calculations.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 150.
- A list of formulae and other information, which you may wish to use in your answers, is provided on page 2.
- Any correct electronics solution will gain credit.
- You will be marked on your ability to
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use				
Examine	Examiner's Initials			
Question	Mark			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
TOTAL				

## **Information Sheet**

The following information may be useful when answering some questions in this examination.

## Resistor colour code

The colours in the resistor colour code correspond to the following values.

BLACK 0 YELLOW 4 GREY 8 BROWN 1 GREEN 5 WHITE 9

RED 2 BLUE 6 ORANGE 3 VIOLET 7

The fourth band colour gives the tolerance.

GOLD  $\pm$  5% SILVER  $\pm$  10%

## Resistor printed code (BS 1852)

R means  $\times$  1 K means  $\times$  1000 M means  $\times$  1 000 000

Position of the letter gives the decimal point.

Tolerances are indicated by adding a letter at the end.

 $J \pm 5\%$   $K \pm 10\%$   $M \pm 20\%$ 

e.g.  $5K6J = 5.6 k\Omega \pm 5\%$ 

## Preferred values for resistors (E24 SERIES)

1.0, 1.1, 1.2, 1.3, 1.5, 1.6, 1.8, 2.0, 2.2, 2.4, 2.7, 3.0, 3.3, 3.6, 3.9, 4.3, 4.7, 5.1, 5.6, 6.2, 6.8, 7.5, 8.2, 9.1 and their multiples of ten.

### Resistance

Resistance =  $\frac{\text{Voltage}}{\text{Current}}$   $R = \frac{V}{I}$ 

Effective resistance, R, of up to four resistors in series is given by  $R = R_1 + R_2 + R_3 + R_4$ 

Effective resistance, R, of two resistors in parallel is given by  $\frac{I}{R} = \frac{I}{R_1} + \frac{I}{R_2}$ 

#### Power

Power = Voltage  $\times$  Current P = VI

#### **Amplifiers**

Voltage gain  $G_V = rac{V_{out}}{V_{in}}$ 

### Astable and monostable generators using 555 timers

(a) Monostable mode time period  $T = 1.1 R_1 \times C_1$ 

(b) Astable mode time period  $T = \frac{(R_1 + 2R_2)C_1}{1.44}$ 

# ac theory

$$V_{\rm rms} = \frac{V_0}{\sqrt{2}}$$

Frequency =  $\frac{1}{\text{Period}}$   $f = \frac{1}{T}$ 

	Answer all questions in the spaces provided.
1 (a)	Write <b>two</b> safety rules that should be followed in an electronics laboratory or workshop. Give a reason for each rule.  [4 marks]
	rule 1
	reason
	rule 2
	reason
1 (b)	A mains power supply unit contains an isolating step-down transformer and produces a dc output.
	Explain the terms: [3 marks]
	isolating
	step-down transformer
	do
	dc
	Question 1 continues on the next page



	4
1 (c)	The mains power supply unit has a mains fuse on its input, and a circuit breaker on its output.
	[3 marks]
	In which mains wire should the fuse be placed?
	Explain how a fuse works.
	State <b>one</b> difference between a fuse and a circuit breaker.



2 For each component shown in the first column of **Table 1**, write its name in the second column and decode the markings on it in the third column. The number of dotted lines in each box indicates how much information is expected in each case.

[10 marks]

Table 1

Component	Name	Markings	
red violet brown gold			
4013			
22n J 100			

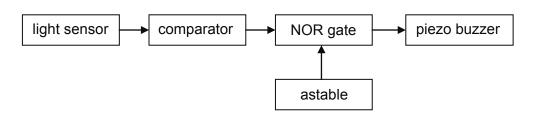
10

Turn over for the next question



A light level alarm is shown in the system diagram in **Figure 1**. It is to be used by a cricket umpire to decide if the light level falls below a set level. If it does, it will sound an audible alarm in the form of on-off bleeps.

Figure 1



3 (a)	Which subsystem represents [5 marks]
	an input
	an output
	a pulse generator
	a logic subsystem
	an analogue to digital converter?
3 (b)	In which subsystem would you expect to find  [5 marks]
	an LDR
	an op-amp
	a 555 IC
	a voltage divider to provide a reference voltage
	a control to vary the frequency of the input signal to the piezo buzzer?

10



A seat belt system in a car flashes an icon on the dashboard and sounds an alarm if a person sitting on a front seat of a moving car has not fastened their belt.

When the car is moving, a movement sensor gives a logic 1.

When a person sits on a seat, a pressure sensor gives a logic 1.

When the belt is fastened, a belt sensor gives a logic 1.

The alarm sounds when it receives a logic 1.

**4 (a)** Complete the truth table (**Table 2**) to show when the alarm should be triggered.

[5 marks]

Table 2

Movement sensor	Pressure sensor	Belt sensor	Alarm
0	0	0	
0	0	1	
0	1	0	
0	1	1	
1	0	0	
1	0	1	
1	1	0	
1	1	1	

**4 (b)** The logic system required uses a NOT gate and **two** AND gates. Draw the **three** gates on **Figure 2** and connect them to work as required.

[5 marks]

Figure 2

Movement sensor

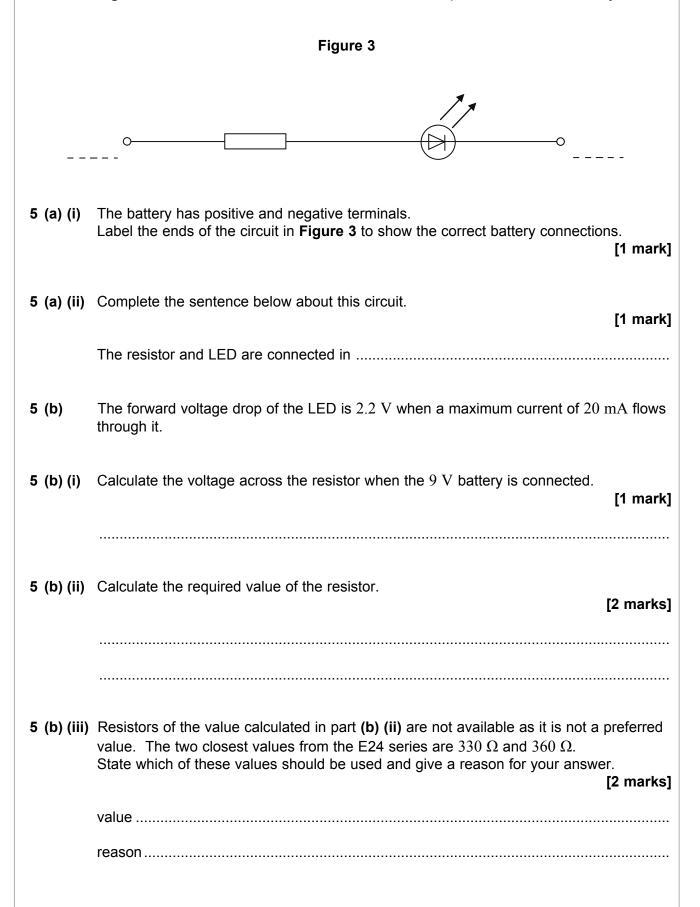
Pressure sensor

Belt sensor

10



**Figure 3** shows an LED and a resistor connected to operate from a 9 V battery.





5 (b) (lV)	combination of a 220 $\Omega$ resistor and which other E24 series value?	
	[1 mark]	
5 (b) (v)	Another suggestion is to use two $680~\Omega$ resistors for this instead.	
C (2)(1)	How should these be connected to give the required value?	
	Show by calculation that this gives the correct resistance.	
	[2 marks]	
	connection	
	calculation	
		1

10

Turn over for the next question

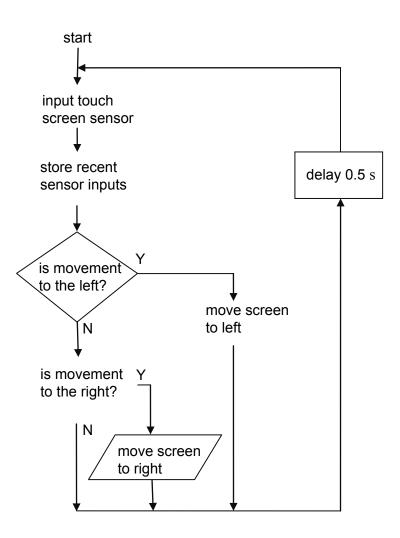




A student designs a flowchart to represent swiping a touchscreen display to the left or right on a mobile phone or tablet computer.

The flowchart is not complete and some of the symbols have been omitted, as **Figure 4** shows.

Figure 4



- 6 (a) Draw on Figure 4 the correct flowchart symbols at five places where they are missing.

  [5 marks]
- 6 (b) Label on Figure 4:

  a decision box, an input box, a loop, an output box and a process box.

  [5 marks]



6 (c)	It is also possible to increase or decrease the size of the image on a touchscreen
	display. To do this two fingers have to touch the screen at the same time, and then
	moving the fingers apart or together makes the image larger or smaller.
	Design a flowchart that would represent this function in the space below.

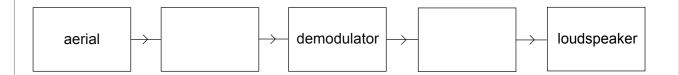
[8 marks]

18



**7 (a)** Figure 5 shows how subsystems can be connected together to make a simple radio receiver.

Figure 5



7 (a) (i) Write in the names of the **two** missing subsystems.

[2 marks]

7 (a) (ii) State the function of the aerial subsystem.

[2 marks]

 •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

7 (a) (iii) State the function of the demodulator subsystem.

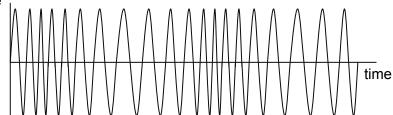
[2 marks]


7 (a) (iv) State the name of the type of modulation shown in Figure 6.

[1 mark]

Figure 6

voltage





**7 (a) (v)** Draw another type of modulated signal on the axes of **Figure 7** which could be received by the simple receiver.

[2 marks]

Figure 7

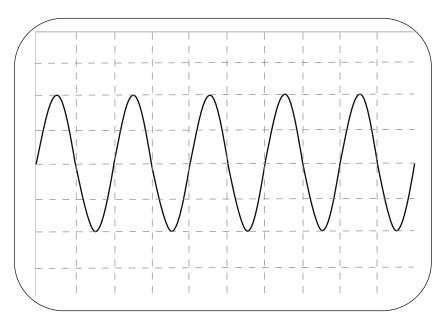
voltage

**7 (b)** An audio amplifier is being tested. **Figure 8** shows the input to the amplifier displayed on an oscilloscope and the following trace produced.

The y-sensitivity is set to  $0.1\ V$  per division.

The timebase is set to 2 ms per division.

Figure 8



7 (b) (i) Calculate the time period of the input signal.

[2 marks]

.....

Question 7 continues on the next page



7 (b) (ii)	Calculate the frequency of the input signal.  [3 marks]
7 (b) (iii)	Calculate the peak voltage of the input signal.  [1 mark]
7 (c)	When the output of the amplifier is connected to the oscilloscope the trace in <b>Figure 9</b> is obtained.
	Figure 9
	Which control on the oscilloscope should be adjusted so that the top and bottom of the signal can be seen?  [1 mark]



7 (d)	When the peak voltage of a different input signal is $0.5~\mathrm{V}$ the peak voltage of the from the amplifier is $10~\mathrm{V}$ .	he output
7 (d) (i)	Calculate the voltage gain of the amplifier.	[2 marks]
7 (d) (ii)	Calculate the rms value of this voltage when the output has a peak value of 10	V. 2 marks]
7 (d) (iii)	The amplifier has a bandwidth of $10\ \mathrm{kHz}$ . Explain what is meant by the term <b>bandwidth</b> .	2 marks]

Turn over for the next question



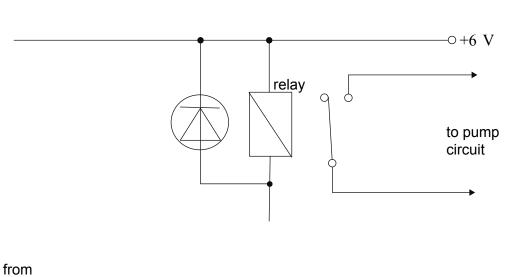
8 The basement of a house sometimes floods. The householder has designed a control circuit for a pump which will automatically pump the flood water out. The water is detected by two metal probes connected to a comparator circuit. The comparator circuit uses an op-amp. 8 (a) Compare the output resistance of an op-amp with its input resistance. [2 marks] Figure 10 shows the comparator circuit to control the pump. 8 (b) Figure 10 → +6 V  $30 \text{ k}\Omega$  $20 \text{ k}\Omega$  $\mathbf{G}$  $V_{\text{out}}$  $R_2$  $10 \text{ k}\Omega$ 0 Vmetal probes



8 (b) (ii)	Estimate the value of the output voltage $V_{out}$ when the voltage at ${\bf G}$ is <b>less</b> that voltage at ${\bf F}$ .	ın the	
			[1 mark]
8	(b) (iii)	Estimate the value of the output voltage $\boldsymbol{V}_{out}$ when the voltage at $\boldsymbol{G}$ is greater voltage at $\boldsymbol{F}.$	than the

**8 (c)** The output of the comparator is connected to a MOSFET which is being used to control a relay, as in **Figure 11**.

Figure 11



comparator O V

**8 (c) (i)** Add to **Figure 11** the symbol for a MOSFET connected so that it will control the relay. Label the **three** connections of the MOSFET with their correct names.

[5 marks]

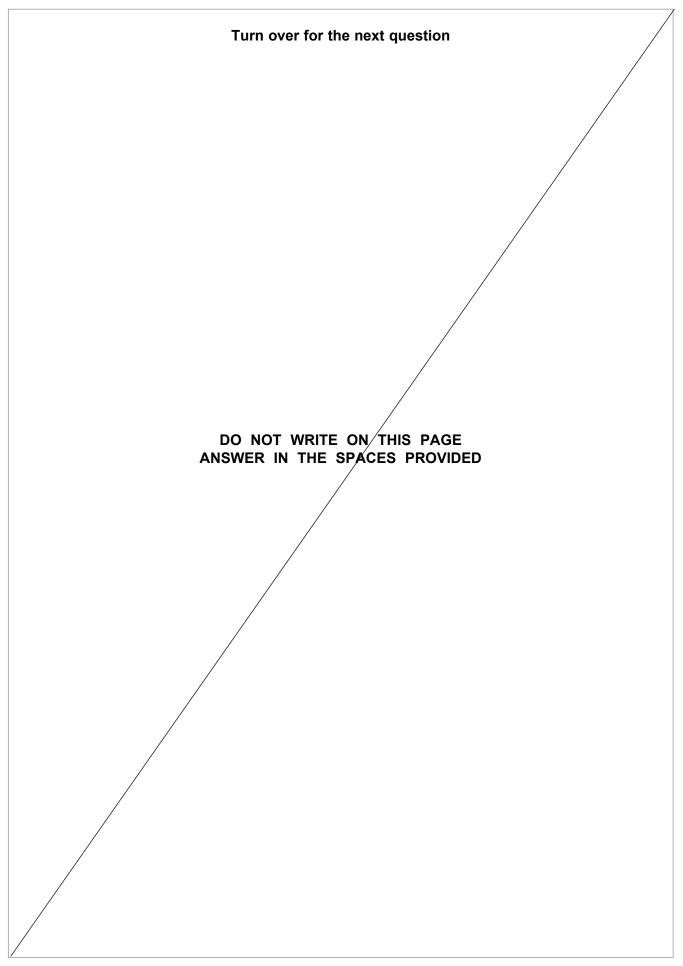
Question 8 continues on the next page



17

The quality of written communication will be assessed in your answer.	
The quality of whiteh communication will be accessed in your answer.	[5 mar

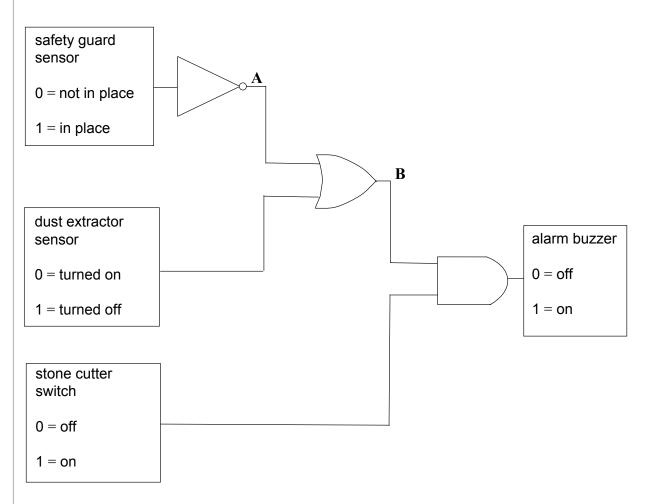






9 (a) In a workshop an electric stone cutter has a safety system. There are sensors connected to the safety guard and to the dust extraction system.
 A logic system is connected to the sensors and to an alarm buzzer, as Figure 12 shows.

Figure 12



9 (a) (i) Complete the truth table (Table 3) for this system.

[3 marks]

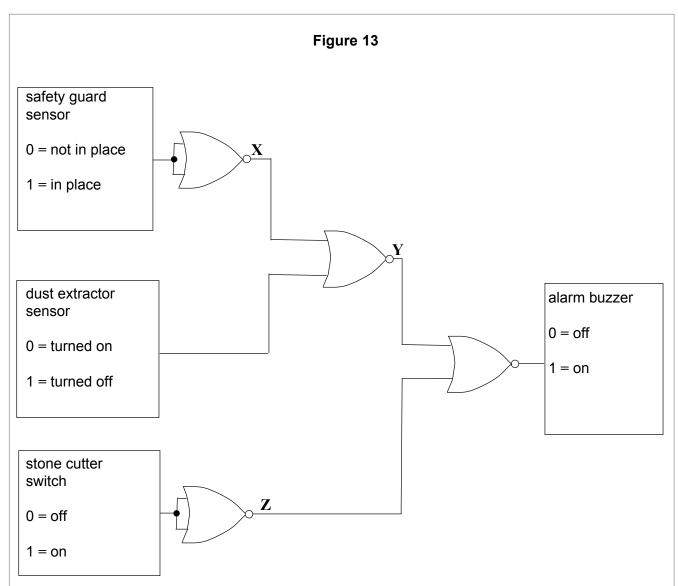
Table 3

Safety guard sensor	Dust extractor sensor	Stone cutter switch	A	В	Alarm buzzer
0	0	0			
0	0	1			
0	1	0			
0	1	1			
1	0	0			
1	0	1			
1	1	0			
1	1	1			



9 (a) (ii)	Under what conditions will the alarm buzzer sound?	[4 marks]					
9 (b)	The system in part (a) could also be made using NOR gates.  Table 4 is an incomplete truth table for a NOR gate.						
	Table 4						
	P Q S						
	0 0						
	0 1 1 0						
	1 1						
	Here are the options for column <b>S</b> .						
	A       B       C       D         0       1       0       1         0       1       1       0         0       1       1       0         1       0       1       0						
9 (b) (i)	Write the correct letter in the box to complete <b>Table 4</b> .						
		[1 mark]					
	Question 9 continues on the next page						





9 (b) (ii) Complete the truth table (Table 5) for the NOR gate system in Figure 13.

[4 marks]

Table 5

Safety guard sensor	Dust extractor sensor	Stone cutter switch	X	Y	Z	Alarm buzzer
0	0	0				
0	0	1				
0	1	0				
0	1	1				
1	0	0				
1	0	1				
1	1	0				
1	1	1				

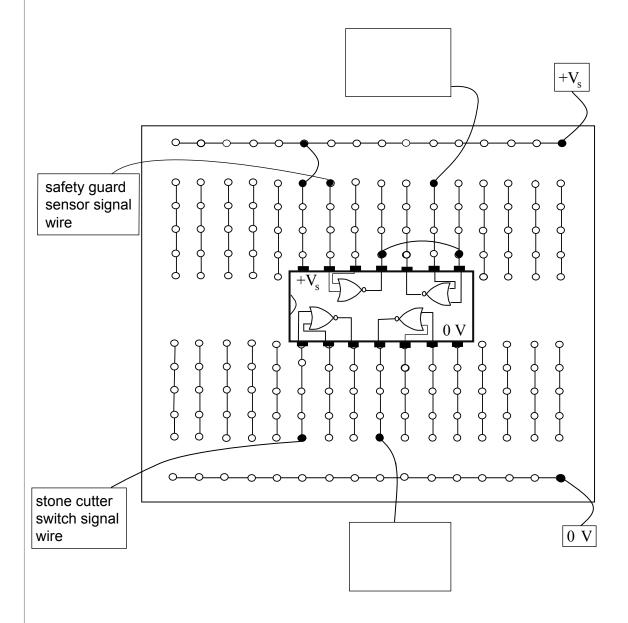


**9 (c)** The NOR gate system is to be built on a prototyping board using a quad two-input NOR gate IC.

Add **five** connecting wires to **Figure 14** to complete the circuit. Label, in the boxes, the **two** unlabelled wires.

[7 marks]

Figure 14



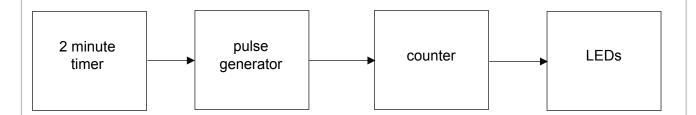
19



For her project a student decides to build a toothbrush timer circuit which will flash LEDs on and off after 2 minutes.

Figure 15 is the system diagram for her timer circuit.

Figure 15



10 (a) (i) She uses a 555 IC for the 2 minute timer. What mode should the IC be connected in for this application?

Г1	mark]
ь.	

.....



## 10 (a) (ii) For the 2 minute timer circuit shown in Figure 16:

- draw a push switch and a resistor which will produce a low voltage at the trigger input when the switch is pressed and +9 V when not pressed
- draw two capacitors and the missing wire links.

[6 marks]

reset +V<sub>s</sub>

discharge

threshold
trigger
control
ground
voltage

Question 10 continues on the next page



10 (b) (i)	The pulse generator uses another 555 timer. In what mode should this be connected?  [1 mail]	rk1
10 (b) (ii)	In this mode the circuit only produces pulses when the reset input is receiving a high voltage from the 2 minute timer.  Add to <b>Figure 17</b> the missing timing components connected correctly.  [4 mark]	ks]
	Figure 17	
from the output o the 2 min timer	$f$ reset $+V_s$	
10 (b) (iii)	The timing components have the values $R_1$ = 5.6 $k\Omega,R_2$ = 30 $k\Omega$ and $C$ = 10 $\mu F.$ Calculate the period of the pulses. [3 mark	ks]

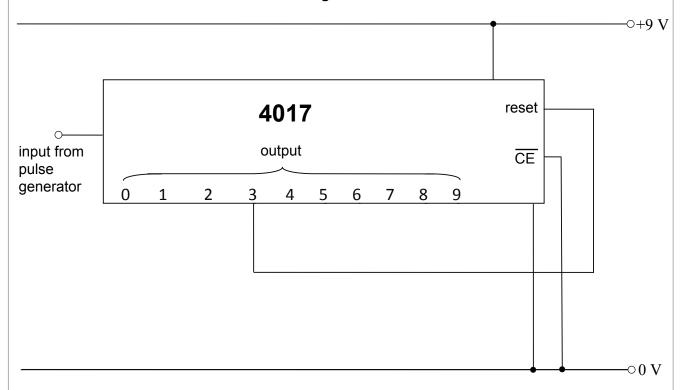


**10 (c) (i)** Add to the circuit in **Figure 18 three** light emitting diodes (LEDs) which will light one after the other when pulses arrive at the input and include any protective resistors needed.

27

[3 marks]

Figure 18



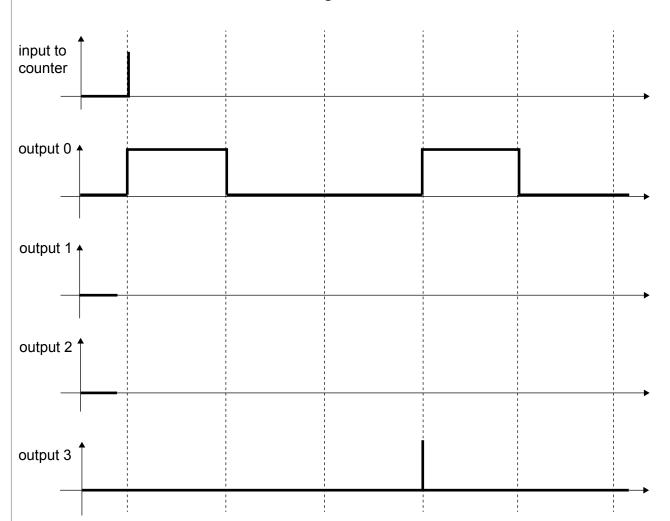
Question 10 continues on the next page





[6 marks]





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## **END OF QUESTIONS**

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