Surname	Centre Number	Candidate Number
Other Names		0



# **GCSE**

4452/01

# RELIGIOUS STUDIES SPECIFICATION B UNIT 2 RELIGION AND HUMAN EXPERIENCE

P.M. THURSDAY, 31 May 2012

1 hour 45 minutes

Examiner's use only	Mark
Question 1	
Question 2	
Question 3	
Question 4	
Total Mark	

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (question 1(e), 2(e), 3(e) and 4(e)).











Interfaith dialogue





There are many different types of non-violent protest

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(a)	Explain what religious believers mean by 'interfaith dialogue'.	[2]
(b)	Explain how having a religious belief might influence a view on forgiveness.	[4]
(c)	'Suffering has no purpose.'	
	Give <b>two</b> reasons why a religious believer might agree <b>or</b> disagree with this statemen	nt. [4]
	(i)	
	(ii)	

Exp reli	Explain from <b>two</b> different religious traditions the attitudes to war. You must state religious traditions you are referring to.		
(i)	Religious tradition:		
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(ii)	Religious tradition:		
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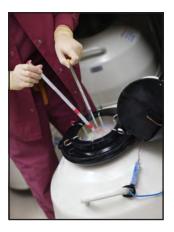
(You must include reference to religious beliefs in your answer.) [8]	(e)	'Non-violent protest achieves nothing.' Do you agree? Give reasons or evidence for your answer, showing that you of more than one point of view. (You must include reference to religious beliefs in your answer.)	have thought
Total mark for		(You must include reference to religious beliefs in your answer.)	[8]
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Ouestion 1.			

Turn over.

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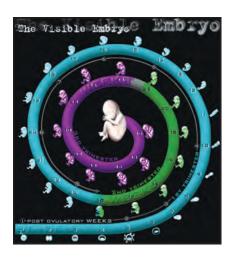


**Hippocratic Oath** 



Freezing embryos for In-Vitro Fertilisation





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(a)	Explain what religious believers mean by the 'Hippocratic Oath'.	[2]
(b)	Explain how having a religious belief might influence a person's view on euthanasia.	
(c)	(Only doctors should decide who lives and who dies.)	
	Give <b>two</b> reasons why a religious believer might agree <b>or</b> disagree with this statement  (i)	[4]
	(ii)	

(i)	Religious tradition:
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(ii)	Religious tradition:
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(e)	'The unborn child has no rights.' Do you agree? Give reasons or evidence for your answer, showing that you have thou of more than one point of view.  (You must include reference to religious beliefs in your answer.)	
	(You must include reference to religious beliefs in your answer.)	[8]
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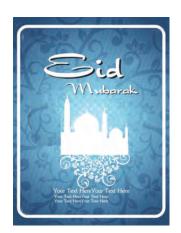
Total mark for Question 2.

Turn over.

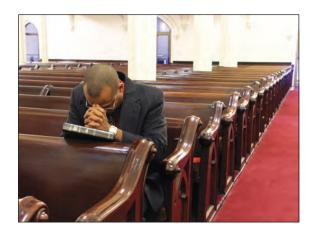














**Expressions of faith** 

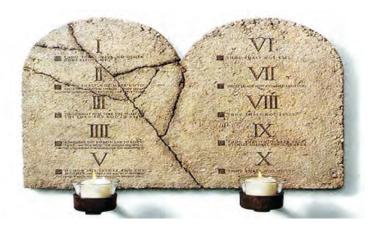
(a)	Explain what religious believers mean by 'identity'.	[2]
(b)	Explain how religious believers might share their faith with others.	[4]
(c)	Give <b>two</b> reasons why a religious believer might agree <b>or</b> disagree with this statement	
	(i)	[4]
	(ii)	

(i)	Religious tradition:	
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(ii)	Religious tradition:	
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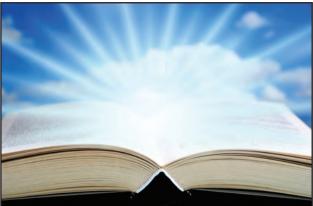
(e)	'Worship should only take place in special buildings.' Do you agree? Give reasons or evidence for your answer, showing that you have though of more than one point of view.  (You must include reference to religious beliefs in your answer.)	ht [8]
•••••		
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	Total mark for Question 3.	



I must do what I believe to be right.







Sacred texts

(a)	Explain what religious believers mean by 'duty'.	[2]
(b)	Explain how having a religious belief might influence a view on capital punishment.	[4]
(c)	'Everyone should be treated the same.'	
	Give <b>two</b> reasons why a religious believer might agree <b>or</b> disagree with this statement	t. [4]
	(i)	
	(ii)	

Exp law	Explain <b>two</b> examples of when there may be a conflict between religious beliefs a law of the country.		
(i)	Religious belief:		
*******			
•••••			
*******			
*******			
(ii)	Religious belief:		
•••••			
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(e)	'Sacred texts have no influence on people's lives today.'  Do you agree? Give reasons or evidence for your answer, showing that you of more than one point of view.  (You must include reference to religious beliefs in your answer.)	u have thought	
	( You must include reference to religious beliefs in your answer.)	[8]	
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	T Ç	otal mark for Duestion 4.	

## **Acknowledgements:**

**Question 1:** 

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