



GCSE MARKING SCHEME

SPANISH

SUMMER 2012

INTRODUCTION

The marking schemes which follow were those used by WJEC for the Summer 2012 examination in GCSE SPANISH. They were finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking schemes were interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conferences, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.

UNIT 1 LISTENING - SUMMER 2012

MARK SCHEME

FOUNDATION TIER

Q.1 Your Spanish friend Roberto talks about his school.
Put a tick in the correct boxes and complete the blanks with the correct word in English.

(a) *Todos los días voy al instituto en autobús porque vivo a veinte kilómetros de distancia.*

How does he go to school?

BIKE	CAR	BUS
		✓

[1]

How far away does he live?

15Kms	20Kms	25Kms
	✓	

[1]

(b) *Las clases empiezan muy temprano a las ocho menos cuarto.*

Lessons begin at...

7.30	7.45	8.00
	✓	

[1]

(c) *Por lo general tengo cuatro horas de clase por la mañana y dos por la tarde.*

In the morning he has...

4 lessons	5 lessons	3 lessons
✓		

[1]

- (d) *Tengo dos horas de historia los jueves y dos de francés los viernes.*

He has history on.....**Thursdays**.....

[1]

Accept

Thursday(s) = 1

Tuesday = 1

Thyrsday/Thursdy = 1

(one letter wrong as long as it does not change meaning)

- (e) *Cada clase dura sesenta minutos. Es demasiado largo, ¿no crees?*

How long is each lesson?

45 mins	50 mins	60 mins
		✓

[1]

- (f) *Me gusta mucho mi instituto pero es feo y antiguo. Lo bueno es que tiene un campo de fútbol .*

The school is...

BIG	MODERN	OLD
		✓

[1]

It has a...

FOOTBALL PITCH	SWIMMING POOL	GYM
✓		

[1]

Q.2 Listen to Roberto's sister.

Answer the question and complete the blanks with the correct words in English.

(a) *La casa de mis abuelos está en Marbella. La casa es muy pequeña y bonita. Las paredes son blancas y hay un patio enorme con muchas flores.*

Who is she talking about?

her grandparents [1]

The house is**small**.....and**pretty**..... [2]

Accept

grandparents = 1

Granny and granpa, etc = 1

Small/little + pretty/beautiful = 1

Pretty = 1

Do not accept

grandparent = 0

granpa (only / granma (only) = 0

grandparents' house = 0

lush = 0

prity = 0

Nice = 0

(b) *Me encanta visitar a mis abuelos porque hay mucho que hacer allí y su casa está bastante cerca del mar.*

The house is ... Put a tick (✓) in the correct box.

Very near the sea	
Quite near the sea	✓
Far from the sea	

[1]

Q.3 Alicia is planning her week-end. **Listen to her and tick (✓) the correct activities.**

Este fin de semana voy a lavar el coche de mi padre, arreglar mi dormitorio y, por supuesto, hacer los deberes.

work with computer	washing car	setting the table	homework	cleaning bedroom	baking
	✓		✓	✓	

[3]

Q.4 Arturo's mother needs some groceries.
Please tick (✓) the 3 correct items from the list below.

La madre: Arturo, podrías ir a la tienda y comprar un kilo de manzanas y ciento cincuenta gramos de jamón.

Arturo: Sí, ¿es todo?

La madre: No, también necesito dos barras de pan y media docena de huevos.

Arturo: Vale. Vuelvo en seguida.

Grapes	
Apples	✓
250 g ham	
Two loaves of bread	✓
6 eggs	✓
12 eggs	

[3]

Q.5 Lost Tourist. Where does she want to go and where is it?
Put a tick (✓) in the correct boxes.

Woman: Perdone, ¿Dónde está Correos?

Man: Cruce la plaza y tome la segunda a la derecha.

CHEMIST	TOWN HALL	POST OFFICE
		✓

[1]

Cross the square, take first right	
Cross the square, take second right	✓
Cross the square, take second left	

[1]

Q.6 Saturday is a very busy day for Enriqueta. **Complete the sentences in English.**

Cada sábado tengo una rutina especial. Empiezo a las diez de la mañana con dos horas de clase de natación, después como una ensalada y descanso una hora.

Por la tarde voy a la biblioteca donde trabajo de cuatro a ocho. Por la noche salgo con mis amigos.

Enriqueta**swims**.....for two hours.

After eating she**rests**.....for one hour.

She works in the**library**.....until**8**.....o'clock.

[4]

Accept

swimming class = 1

Swims = 1

swimming lessons = 1

Go(es) swimming = 1

Has swimming lessons = 1

Rests or relaxes = 1

Has a rest = 1

Library = 1

8/eight = 1

Libery = 1

Libry = 1

Do not accept

swimming pool = 0

liabery = 0

Q.7 What's the weather like in Mexico today?

Listen to the weather report and put the correct letter for each region.

Man's voice: Aquí está el pronóstico del tiempo para México.
En el norte del país hará mucho frío. En la zona del Golfo de México habrá lluvias torrenciales pero en el sur va a hacer calor todo el día. Para terminar, en la zona oeste habrá vientos fuertes por la tarde.

Listen to the weather report and put the correct letter for each region.

Drawing showing hot weather	Drawing showing windy weather	Drawing showing cold weather	Drawing showing heavy rain
A	B	C	D

In the North	C
Gulf of Mexico	D
In the South	A
In the West	B

[4]

- Q.8** Listen to the following Spanish youngsters talking about money.
Answer the questions that follow in English. There are two sections.

SECTION 1

Luis: *Mis padres sólo me dan dinero para comprar bocadillos en el instituto, así que tengo que trabajar los fines de semana para ganar algo de dinero y poder comprar videojuegos.*

- (a) What can Luis buy with the money his parents give him?
sandwiches [1]

Accept

sandwich(es) = 1

Do not accept

baguette = 0

- (b) Why does he work week-ends?
to buy video games/to earn money [1]

Accept

buy or get videogames = 1

Needs verb to get mark!

Buy(s) / get(s) computer games = 1

Earn /get/ make money = 1

So he can have his own money = 1

To have extra money for himself = 1

Extra money for himself = 1

Get extra / more money = 1

Do not accept

games (only) = 0

Buy(s) games / to buy games = 0

extra money (only) = 0

extra money to buy = 0

SECTION 2

Carlos: *Mis padres me dan 25€ a la semana. No gasto mucho porque prefiero ahorrar mi dinero. Creo que es importante tener dinero en el banco.*

- (c) How much does Carlos get from his parents?
25€/twenty five euros [1]

Accept

€25 / 25 euros = 1

Twenty five euros = 1

Do not accept

25 = 0

- (d) What does he prefer to do with his money?
save it [1]

Accept

save it = 1

Keep it in the bank = 1

Leave it in the bank = 1

Have money in the bank = 1

However: save it in the bank for something important = 0 (+1-1)

Do not accept

so he can go shopping = 0

Q.9 What's wrong with these people? **Put the correct letter for each statement.**

- 1 Tengo tos y me duele la garganta.
- 2 Tengo dolor de muelas, necesito ir al dentista.
- 3 Mi hermano tiene fiebre, necesita ver al médico.
- 4 Se ha roto la pierna. Hay que llevarlo al hospital.

Person 1	D
Person 2	A
Person 3	C
Person 4	B

Toothache	Broken leg	Fever	Coughing
A	B	C	D

[4]

Q.10 Two friends talk about what they do to keep fit.
Answer the questions that follow in English.

Girl ¿Qué haces para mantenerte en forma?

Boy Normalmente, corro todos los días una hora y practico la equitación los fines de semana. ¿y tú?

Girl Yo como mucha verdura y siempre voy en bici al colegio. Pero lo más importante para mí es tener una dieta sana.

(a) Mention **one** thing the boy does to maintain a healthy life style. **[1]**

he runs/horse riding

Accept

(he) runs / goes running = 1

Horse riding = 1

Rides horses = 1

Jogs / goes jogging = 1

Do not accept

rides = 0

equestrian = 0

practices equestrian = 0

(b) Mention **two** things the girl does to maintain a healthy lifestyle.

eats vegetables/rides her bike (to school)

[2]

Accept

eat(s) vegetables = 1

Eat(s) veges = 1

Ride(s) bike = 1

Do not accept

eat(s) greens = 0

eats greens and vegetables = 0

eat healthy = 0

Eat(s) fruit and vegetables = 0

Ride(s) to school = 0

(c) What is the most important thing for the girl?

a healthy diet.

[1]

Accept

a healthy diet = 1

Eat healthy = 1

Balanced diet = 1

A good diet = 1

Do not accept

sane diet = 0

to stay healthy = 0

UNIT 1 LISTENING - SUMMER 2012

TAPESCRIPT

FOUNDATION TIER

- Q.1** (a) Todos los días voy al instituto en autobús porque vivo a veinte kilómetros de distancia.
- (b) Las clases empiezan muy temprano a las ocho menos cuarto.
- (c) Por lo general tengo cuatro horas de clase por la mañana y dos por la tarde.
- (d) Tengo dos horas de historia los jueves y dos de francés los viernes.
- (e) Cada clase dura sesenta minutos. Es demasiado largo, ¿no crees?
- (f) Me gusta mucho mi instituto pero es feo y antiguo. Lo bueno es que tiene un campo de fútbol.
- Q.2** (a) La casa de mis abuelos está en Marbella. La casa es muy pequeña y bonita. Las paredes son blancas y hay un patio enorme con muchas flores.
- (b) Me encanta visitar a mis abuelos porque hay mucho que hacer allí y su casa está bastante cerca del mar.
- Q.3** Este fin de semana voy a lavar el coche de mi padre, arreglar mi dormitorio y, por supuesto, hacer los deberes.
- Q.4** **La madre:** Arturo, podrías ir a la tienda y comprar un kilo de manzanas y ciento cincuenta gramos de jamón.
- Arturo:** Sí, ¿es todo?
- La madre:** No, también necesito dos barras de pan y media docena de huevos.
- Arturo:** Vale. Vuelvo en seguida.
- Q.5** **Woman:** Perdona, ¿Dónde está Correos?
- Man:** Cruce la plaza y tome la segunda a la derecha.
- Q.6** Cada sábado tengo una rutina especial. Empiezo a las diez de la mañana con dos horas de clase de natación, después como una ensalada y descanso una hora. Por la tarde voy a la biblioteca donde trabajo de cuatro a ocho. Por la noche salgo con mis amigos.
- Q.7** **Man's voice:** Aquí está el pronóstico del tiempo para México. En el norte del país hará mucho frío. En la zona del Golfo de México habrá lluvias torrenciales pero en el sur va a hacer calor todo el día. Para terminar, en la zona oeste habrá vientos fuertes por la tarde.

Q.8

SECTION 1

Luis: Mis padres sólo me dan dinero para comprar bocadillos en el instituto, así que tengo que trabajar los fines de semana para ganar algo de dinero y poder comprar videojuegos.

SECTION 2

Carlos: Mis padres me dan 25€ a la semana. No gasto mucho porque prefiero ahorrar mi dinero . Creo que es importante tener dinero en el banco.

Q.9

- 1** Tengo tos y me duele la garganta.
- 2** Tengo dolor de muelas, necesito ir al dentista.
- 3** Mi hermano tiene fiebre, necesita ver al médico.
- 4** Se ha roto la pierna. Hay que llevarlo al hospital.

Q.10 Girl ¿Qué haces para mantenerte en forma?

Boy Normalmente, corro todos los días una hora y practico la equitación los fines de semana. ¿y tú?

Girl Yo como mucha verdura y siempre voy en bici al colegio. Pero lo más importante para mí es tener una dieta sana.

UNIT 1 LISTENING - SUMMER 2012

MARK SCHEME

HIGHER TIER

Q.1 What's the weather like in Mexico today?

Listen to the weather report and put the correct letter for each region.

Man's voice: *Aquí está el pronóstico del tiempo para México. En el norte del país hará mucho frío. En la zona del Golfo de México habrá lluvias torrenciales pero en el sur va a hacer calor todo el día. Para terminar, en la zona oeste habrá vientos fuertes por la tarde.*

Drawing showing hot weather	Drawing showing windy weather	Drawing showing cold weather	Drawing showing heavy rain
A	B	C	D

In the North	C
Gulf of Mexico	D
In the South	A
In the West	B

[4]

- Q.2** Listen to the following Spanish youngsters talking about money.
Answer the questions that follow in English . There are two sections.

SECTION 1

Luis: Mis padres sólo me dan dinero para comprar bocadillos en el instituto, así que tengo que trabajar los fines de semana para ganar algo de dinero y poder comprar videojuegos.

- (a)** What can Luis buy with the money his parents give him?
sandwiches [1]

Accept

sandwich(es) = 1

Do not accept

baguette = 0

- (b)** Why does he work week-ends?
to buy video games/to earn money [1]

Accept

buy or get videogames = 1

Needs verb to get mark!

Buy(s) / get(s) computer games = 1

Earn /get/ make money = 1

So he can have his own money = 1

To have extra money for himself = 1

Extra money for himself = 1

Get extra / more money = 1

Do not accept

games (only) = 0

Buy(s) games / to buy games = 0

extra money (only) = 0

extra money to buy = 0

SECTION 2

Carlos: *Mis padres me dan 25€ a la semana. No gasto mucho porque prefiero ahorrar mi dinero. Creo que es importante tener dinero en el banco.*

(c) How much does Carlos get from his parents?
25€/twenty five euros. [1]

What does he prefer to do with his money?
(d) **save it.** [1]

Q.3 What's wrong with these people? **Put the correct letter for each statement.**

- 1 Tengo tos y me duele la garganta.
- 2 Tengo dolor de muelas, necesito ir al dentista.
- 3 Mi hermano tiene fiebre, necesita ver al médico.
- 4 Se ha roto la pierna. Hay que llevarlo al hospital.

Person 1	D
Person 2	A
Person 3	C
Person 4	B

Toothache	Broken leg	Fever	Coughing
A	B	C	D

[4]

Q.4 Two friends talk about what they do to keep fit.
Answer the questions that follow in English.

Girl ¿Qué haces para mantenerte en forma?

Boy Normalmente, corro todos los días una hora y practico la equitación los fines de semana. ¿y tú?

Girl Yo como mucha verdura y siempre voy en bici al colegio. Pero lo más importante para mí es tener una dieta sana.

(a) Mention one thing the boy does to maintain a healthy life style.
he runs/horse riding. [1]

Accept

(he) runs / goes running = 1

Horse riding = 1

Rides horses = 1

Jogs / goes jogging = 1

Do not accept

rides = 0

equestrian = 0

practices equestrian = 0

(b) Mention two things the girl does to maintain a healthy lifestyle.
eats vegetables/rides her bike (to school) [2]

Accept

eat(s) vegetables = 1

Eat(s) veges = 1

Ride(s) bike = 1

Do not accept

eat(s) greens = 0

eats greens and vegetables = 0

eat healthy = 0

Eat(s) fruit and vegetables = 0

Ride(s) to school = 0

(c) What is the most important thing for the girl?
a healthy diet. [1]

Accept

a healthy diet = 1

Eat healthy = 1

Balanced diet = 1

A good diet = 1

Do not accept

sane diet = 0

to stay healthy = 0

Q.5 A Spanish boy is talking about his city. **Put a tick (✓) in the 3 correct statements.**

Me llamo Jordi. Soy de Barcelona. Me encanta mi ciudad porque es muy atractiva y divertida. Hay mucho que hacer y por eso nunca me aburro. Tiene museos, castillos, parques y un estadio enorme. Lo malo es que es muy popular con los turistas y siempre hay mucho ruido y demasiado tráfico.

It's an ugly city	
There isn't much to do	
He is never bored	✓
It has a huge stadium	✓
There isn't a lot of traffic	
It's very noisy	✓

[3]

Q.6 What's the problem with the following items?

Tick(✓) the correct box for each item.

- (a) *El fin de semana pasado compré una falda, el problema es que es demasiado larga y prefiero una más corta.*

The skirt is too long	✓
The skirt is too tight	
The skirt is too short	

[1]

- (b) *Mi hermano compró unos pantalones pero eran muy pequeños. Necesita unos más grandes.*

The trousers are too big	
The trousers are too small	✓
The trousers are too wide	

[1]

- (c) *Esta blusa roja es muy cara. No tengo suficiente dinero para comprarla.*

The blouse is not cheap	✓
The blouse is too small	
The colour is wrong	

[1]

Q.7 Where did these teenagers do their work experience? **There are three sections.**

SECTION 1

(a) Write the correct letter for each person.

1. *Hice mis prácticas de trabajo en una agencia de viajes. Me gustó mucho.*
2. *Trabajé en una tienda de ropa. Fue super aburrido.*
3. *Pasé dos semanas en una guardería infantil. Me encantan los niños.*
4. *Mis prácticas de trabajo fueron en una panadería. ¡Comí demasiados pasteles!*

Person 1	B
Person 2	A
Person 3	D
Person 4	C

Clothes Shop	Travel Agent	Bakery	Nursery School
A	B	C	D

[4]

SECTION 2

- (b) One of the teenagers talks about his week-end job.
Mention in English 2 bad things about her job.

Normalmente trabajo en una panadería los fines de semana. Es un trabajo muy cansado porque trabajo demasiadas horas y no tengo tiempo para comer.

Mention 2 bad things about her job.

- (i) Very tiring or works many hours.
(ii) Doesn't have time to eat or one of the above.

[2]

Accept

tiring = 1
Works many hours = 1
Does not have time to eat = 1
Does not have time to have lunch = 1
or/to have food = 1
it's exhausting = 1
works a lot = 1
cannot eat lunch = 1
hours are too long = 1
cannot eat while at work = 1
makes her tired = 1

Do not accept

works most hours = 0
lots of hours (only) = 0
the work is consuming = 0
cannot eat = 0
too many orders = 0

she is tired = 0
(unless it has an explanation)

verb is necessary for: many hours, etc.

SECTION 3

Mention in English 2 good things about her job.

Lo bueno es que el trabajo es fácil y me pagan muy bien. Además, me encanta servir a los clientes. Con el dinero que gano me voy a comprar un coche el año próximo.

(c) Mention 2 good things about her job.

(i) Pays well or easy job.

(ii) Likes serving/looking after the customers or one of the above.

[2]

Accept

Well paid = 1

Pays well = 1

Easy = 1

Likes to serve people = 1

Loves / enjoys serving / to serve = 1

Loves / likes / enjoys looking after customers = 1

Gets good pay = 1

Do not accept

serving the clients = 0

serve the clients / public = 0

serve the customers = 0

she likes the customers = 0

(d) What will she do with her money? When?

She will**buy a car**.....

[1]

When?.....**next year**.....

[1]

Accept

buy a car = 1 next year = 1

Do not accept

by a car = 0

Bye a car = 0

In one year = 0

In a year's time = 0

- Q.8** What do they like to watch on TV?
Complete the following chart with the correct information for each person in English. The first section has been done for you.

En casa vemos mucho la tele. Mi padre y yo generalmente vemos programas de deportes porque son muy emocionantes. En cambio mi madre prefiere los programas de la naturaleza porque le gusta mucho trabajar en su jardín. A mi hermana le encantan las telenovelas porque las historias son muy similares a la vida real.

Family member	Type of programme	Reason for watching
Father and son	Sports	Very exciting
Mother	Nature	Likes working in the garden
Sister	Soap operas	Similar to real life

[4]

	Accept	Do not accept
	Type Of Programme	
Mother	nature = 1 Wild Life = 1	natural = 0 natural programmes = 0
Sister	soap operas = 1 Soaps = 1 Soap = 1	dramas and soaps = (+1-1) = 0
	Reason for Watching	
Mother	likes gardening = 1 Gardening = 1 Working in the garden = 1	likes the garden = 0
Sister	similar to real life = 1 Like real life = 1 Same as real life = 1 Close to real life = 1	similar to life = 0 real life (only) = 0 stories are realistic = 0 Histories are real = 0 Histories are realistic = 0

- Q.9** Two friends talk about their week-end.
Answer the questions in English . There are two sections.

SECTION 1

Person 1 (girl) ¿Cómo pasaste el fin de semana?

Person 2 (boy) Fatal. No tienes idea.

Person 1 ¿Qué pasó?

Person 2 Fuimos a Barcelona, pero hacía muy mal tiempo.

Person 1 Sí, pero hay muchas cosas que hacer allí, ¿no?

Person 2 Es verdad. El sábado por la tarde decidimos ir al museo a ver una exposición de arte de Picasso.

Person 1 ¡Qué guay!

- (a)** What was the weather like last week-end?

bad weather **[1]**

Accept

bad = 1
 Terrible / horrible = 1
 Weather was awful = 1

Do not accept

rubbish = 0
 bad (=1) it was raining (-1) = 0

- (b)** What did the boy want to do Saturday afternoon?

go to the museum/see an art exhibition **[1]**

Accept

go to the museum = 1
 Visit the museum = 1
 Go to museum of art = 1
 See an art exhibition = 1
 See an art show = 1
 See Picasso's art = 1
 Go and see Picasso's art / work = 1

Do not accept

museum (alone) = 0
 art museum (alone) = 0

 See an exposition = 0
 See an exhibit = 0
 See a Picasso = 0
 A Picasso expedition = 0

SECTION 2

- Person 2 *El problema fue que había demasiada gente, porque es temporada alta.*
- Así que primero, tuvimos que esperar media hora. Después al momento de comprar las entradas me di cuenta de que me habían robado el billetero.*
- Person 1 *¡Qué barbaridad! Y, entonces, ¿qué hiciste?*
- Person 2 *Pues nada, que no tenía dinero para pagar las entradas y no pudimos ver la exposición.*
- Person 1 *¡Qué mala suerte!*

(c) What was the first thing he had to do?

wait half an hour

[1]

Accept

wait half an hour / 30 mins = 1

Queue for half an hour = 1

Do not accept

que for half an hour = 0

(d) What did he discover when he was going to buy the tickets?

someone had stolen his wallet

[1]

Accept

someone had stolen his wallet = 1

Wallet stolen / nicked / pinched = 1

Do not accept

robbed his wallet = 0

wallet robbed = 0

UNIT 1 LISTENING - SUMMER 2012

TAPESCRIPT

HIGHER TIER

Q.1

Man's voice: Aquí está el pronóstico del tiempo para México. En el norte del país hará mucho frío. En la zona del Golfo de México habrá lluvias torrenciales pero en el sur va a hacer calor todo el día. Para terminar, en la zona oeste habrá vientos fuertes por la tarde.

Q.2

SECTION 1

Luis: Mis padres sólo me dan dinero para comprar bocadillos en el instituto, así que tengo que trabajar los fines de semana para ganar algo de dinero y poder comprar videojuegos.

SECTION 2

Carlos: Mis padres me dan 25€ a la semana. No gasto mucho porque prefiero ahorrar mi dinero. Creo que es importante tener dinero en el banco.

Q.3

- 1 Tengo tos y me duele la garganta.
- 2 Tengo dolor de muelas, necesito ir al dentista.
- 3 Mi hermano tiene fiebre, necesita ver al médico.
- 4 Se ha roto la pierna. Hay que llevarlo al hospital.

Q.4

Girl ¿Qué haces para mantenerte en forma?
Boy Normalmente, corro todos los días una hora y practico la equitación los fines de semana. ¿y tú?
Girl Yo como mucha verdura y siempre voy en bici al colegio. Pero lo más importante para mí es tener una dieta sana.

Q.5

Me llamo Jordi. Soy de Barcelona. Me encanta mi ciudad porque es muy atractiva y divertida. Hay mucho que hacer y por eso nunca me aburro. Tiene museos, castillos, parques y un estadio enorme. Lo malo es que es muy popular con los turistas y siempre hay mucho ruido y demasiado tráfico.

Q.6

- (a) El fin de semana pasado compré una falda, el problema es que es demasiado larga y prefiero una más corta.
- (b) Mi hermano compró unos pantalones pero eran muy pequeños. Necesita unos más grandes.
- (c) Esta blusa roja es muy cara. No tengo suficiente dinero para comprarla.

Q.7

SECTION 1

1. Hice mis prácticas de trabajo en una agencia de viajes. Me gustó mucho.
2. Trabajé en una tienda de ropa. Fue super aburrido.
3. Pasé dos semanas en una guardería infantil. Me encantan los niños.
4. Mis prácticas de trabajo fueron en una panadería. ¡Comí demasiados pasteles!

SECTION 2

Normalmente trabajo en una panadería los fines de semana. Es un trabajo muy cansado porque trabajo demasiadas horas y no tengo tiempo para comer.

SECTION 3

Lo bueno es que el trabajo es fácil y me pagan muy bien. Además me encanta servir a los clientes. Con el dinero que gano me voy a comprar un coche el año próximo.

Q.8

En casa vemos mucho la tele. Mi padre y yo generalmente vemos programas de deportes porque son muy emocionantes. En cambio mi madre prefiere los programas de la naturaleza porque le gusta mucho trabajar en su jardín. A mi hermana le encantan las telenovelas porque las historias son muy similares a la vida real.

SECTION 1

- Girl** ¿Cómo pasaste el fin de semana?
Boy Fatal. No tienes idea.
Girl ¿Qué pasó?
Boy Fuimos a Barcelona, pero hacía muy mal tiempo.
Girl Sí, pero hay muchas cosas que hacer allí, ¿no?
Boy Es verdad. El sábado por la tarde decidimos ir al museo a ver una exposición de arte de Picasso.
Girl ¡Qué guay!

SECTION 2

- Boy** El problema fue que había demasiada gente, porque es temporada alta. Así que primero, tuvimos que esperar media hora. Después al momento de comprar las entradas me di cuenta de que me habían robado el billeteo.
Girl ¡Qué barbaridad! Y, entonces, ¿qué hiciste?
Boy Pues nada, que no tenía dinero para pagar las entradas y no pudimos ver la exposición.
Girl ¡Qué mala suerte!

UNIT 3 READING - SUMMER 2012

MARK SCHEME

FOUNDATION TIER

Q.1 **[10]**

- (i) i
- (ii) a
- (iii) d
- (iv) c
- (v) b
- (vi) f
- (vii) j
- (viii) g
- (ix) h
- (x) e

Q.2 (1 mark per item) Answers written in Spanish (0) **[4]**

- 1. 16.
- 2. 23rd August.
- 3. Sport/swimming/all sports/watch sports (0)/correct + wrong answer (0).
- 4. Horse/horse + dog/rat (0)/animal (0).

Q.3 (1 mark per item) **[4]**

- c
- b
- d
- a

Q.4 (1 mark per item) **[6]**

- (i) Javea/Spain/south-east of Spain/south (0)/east (0)/south-east (0).
- (ii) Has everything for tourists and young people/lots to do (1)/lots of tourists (0)/ lots to do + tourists (0)/touristy (0).
- (iii) Goes to the beach/does water sports/sunbathes/
right answer + practises sports (0).
- (iv) Sunny/too hot/sun every day/too warm/sun (0)/hot (0)/quite hot (0).
- (v) Goes for a walk/walking/goes for a walk by the beach (1)/walks on beach (0)/ no verb (0).
- (vi) Midnight/12/00:00/24 (1)/about 12 (0).

Q.5

[8]

- (i) 5 months.
- (ii) Father got/found a job there/bought a new house/for her father's work/
for work/father's job/wanted new house (0)/father bought house (0).
- (iii) 5th floor/modern block/near the coast/modern/outskirts (of city)/
by the beach/sea (0).
- (iv) Wednesday (afternoon) free for sport/Wednesday for sport/new friends (0).
- (v) Does not see her friends/misses her friends/can't see old friends/
leaving friends (0).
- (vi) Walk the dog/play tennis/play basketball/tennis/basketball (2).

Q.6

[8]

- i
- iii
- v
- viii
- ix
- xi
- xiv
- xv

UNIT 3 READING - SUMMER 2012

MARK SCHEME

HIGHER TIER

Q.1 **[8]**

- (i) 5 months.
- (ii) Father got/found a job there/bought a new house/for her father's work/for work/father's job/wanted new house (0)/father bought house (0).
- (iii) 5th floor/modern block/near the coast/modern/outskirts (of city)/by the beach/sea (0).
- (iv) Wednesday (afternoon) free for sport/Wednesday for sport/new friends (0).
- (v) Does not see her friends/misses her friends/can't see old friends/leaving friends (0).
- (vi) Walk the dog/play tennis/play basketball/tennis/basketball (2).

Q.2 (1 mark per ítem) **[8]**

- i
- iii
- v
- viii
- ix
- xi
- xiv
- xv

Too many ticks, minus marks according to how many surplus ticks.

Q.3 **[4]**

- (i) d
- (ii) c
- (iii) a
- (iv) b

Q.4 **[6]**

- 1. Natalia
- 2. Leticia
- 3. Cecilia
- 4. Martin
- 5. Paula
- 6. Pedro

Q.5 **[6]**

- (a) A singer.
- (b) All over the world.
- (c) Madrid.
- (d) Separated.
- (e) Business and administration.
- (f) 1993.

1. In the town where he was born/Villaves cycling club/cycling club/Villaves/
area where he's from/where he was born/locality/
where he's from/Villalba/Navarra/small region (0)
2. Signed up by 'Reynolds' team/winning the Spanish championship/
joined/contracted Reynolds team/ winning the championship/
competition (0)/won competition (0)/ right + wrong (0).
3. A lot of work/effort/training/healthy lifestyle/healthy diet/hard work/
trying hard/exercise/training his strength (0)/diet (0).
4. Maintaining his ideal weight/doing exercise/increase muscle/
keeps weight the same/improve muscle/increase muscle/exercise/
training his strength (0)/training (0)/diet (0).
5. Weight and physical fitness/physique/physical state/strength (0)/
how fit you are (0)/physicality (0)/how healthy you are (0)/
hard work and dedication (0).
6. Winning the Tour de France/winning 5 races/Tour de France/
5 stages in Tour de France/won 5 Tour de France races/French tour (0)/
5 stages (0)/goes to gym (0).
7. Team sports/group sports/ball sports (0)/
sports with other people (0)/equipment sports (0).

CONTROLLED ASSESSMENT SPEAKING MARK SCHEME

Structured Conversation

Marks	Communication and Content		Accuracy		Range of Language
10/9	Candidates: <ul style="list-style-type: none"> develop conversations/discussions, steering the conversation to reflect personal interests interact readily respond to teacher intervention narrate events and produce extended sequences of speech explain ideas and points of view 	5	Candidates: <ul style="list-style-type: none"> show a very good level of accuracy with few mistakes speak confidently with convincing pronunciation and intonation 	5	Candidates: <ul style="list-style-type: none"> show signs of more sophisticated language such as idioms and more complex items use a variety of vocabulary, structures and tenses competently
8/7	Candidates: <ul style="list-style-type: none"> take part in a conversation using longer sequences of speech express factual information, ideas and points of view show an ability to interact during the conversation 	4	Candidates: <ul style="list-style-type: none"> show a good level of accuracy though errors are present in more complex sentences use pronunciation and intonation which are mostly accurate 	4	Candidates: <ul style="list-style-type: none"> show signs of a variety of structures, tenses and vocabulary sometimes attempt more complex sentences
6/5	Candidates: <ul style="list-style-type: none"> take part in a conversation/simple discussion about topics with which they are familiar express simple points of view/opinions can deal with some unpredictable elements 	3	Candidates: <ul style="list-style-type: none"> convey clear messages despite some errors use pronunciation that is more accurate than inaccurate 	3	Candidates: <ul style="list-style-type: none"> use appropriate but simple range of vocabulary use uncomplicated language and simple constructions use different tenses when referring to the past, present and future
4/3	Candidates: <ul style="list-style-type: none"> answer some open questions take part in a simple conversation interact in a limited way 	2	Candidates: <ul style="list-style-type: none"> make quite frequent errors attempt to pronounce words accurately 	2	Candidates: <ul style="list-style-type: none"> substitute words and phrases use limited vocabulary and repetition of words and phrases
2/1	Candidates: <ul style="list-style-type: none"> answer mostly closed questions convey minimal information 	1	Candidates: <ul style="list-style-type: none"> speak with many inaccuracies speak with pronunciation that is understandable 	1	Candidates: <ul style="list-style-type: none"> use mainly single words and short phrases
0	Candidates: <ul style="list-style-type: none"> do not communicate 	0	Candidates: <ul style="list-style-type: none"> have no evident knowledge of the language 	0	Candidates: <ul style="list-style-type: none"> have no evident knowledge of the language

Presentation and Discussion

	Delivery of Presentation		Responding to Questions		Accuracy		Range of Language
5	Candidates: <ul style="list-style-type: none"> deliver an articulate and confident presentation 	5	Candidates: <ul style="list-style-type: none"> interact readily during the discussion answer all questions clearly and in detail justify and develop points of view 	5	Candidates: <ul style="list-style-type: none"> show a very good level of accuracy with few mistakes speak confidently with convincing pronunciation and intonation 	5	Candidates: <ul style="list-style-type: none"> use more sophisticated language such as idioms and more complex items use a variety of vocabulary, structures and tenses competently
4	Candidates: <ul style="list-style-type: none"> deliver the presentation competently 	4	Candidates: <ul style="list-style-type: none"> interact during the discussion answer most questions clearly and unambiguously justify points of view 	4	Candidates: <ul style="list-style-type: none"> show a good level of accuracy though errors are present in more complex sentences use pronunciation and intonation which are mostly accurate 	4	Candidates: <ul style="list-style-type: none"> use a variety of vocabulary, structures and tenses sometimes attempt more complex sentences
3	Candidates: <ul style="list-style-type: none"> deliver the main points of the presentation may need some teacher prompting 	3	Candidates: <ul style="list-style-type: none"> may need some teacher prompting answer most questions intelligibly express points of view 	3	Candidates: <ul style="list-style-type: none"> convey clear messages despite some errors use pronunciation that is more accurate than inaccurate 	3	Candidates: <ul style="list-style-type: none"> use an appropriate but simple range of language use uncomplicated language and simple constructions use different tenses when referring to the past, present and future
2	Candidates: <ul style="list-style-type: none"> rely heavily on teacher prompting to deliver the presentation 	2	Candidates: <ul style="list-style-type: none"> answer a few questions and are able to convey some meaning 	2	Candidates: <ul style="list-style-type: none"> make quite frequent errors attempt to pronounce words accurately 	2	Candidates: <ul style="list-style-type: none"> substitute words and phrases use limited vocabulary and repetition of words and phrases
1	Candidates: <ul style="list-style-type: none"> deliver minimal information 	1	Candidates: <ul style="list-style-type: none"> answer very briefly but not clearly or coherently 	1	Candidates: <ul style="list-style-type: none"> speak with many inaccuracies speak with a pronunciation that is understandable 	1	Candidates: <ul style="list-style-type: none"> use mainly single words and short phrases
0	Candidates: <ul style="list-style-type: none"> do not communicate 	0	Candidates: <ul style="list-style-type: none"> do not answer the questions 	0	Candidates: <ul style="list-style-type: none"> have no evident knowledge of the language 	0	Candidates: <ul style="list-style-type: none"> have no evident knowledge of the language

CONTROLLED ASSESSMENT WRITING MARKSCHEME

COMMUNICATION

MARKS	CRITERIA
9/10	As complete an answer as can be expected. Information is expressed clearly and in detail. Points of view are both developed and justified and presented in an organised fashion.
7/8	Both information and points of view are expressed clearly and unambiguously though there is a lack of development and justification.
5/6	Points of information are expressed intelligibly and answer has a clear structure and organisation. Some points of view are expressed ambiguously.
3/4	There is confusion about the nature of the task though some points of information are expressed intelligibly. Answer tends to be rambling and disorganised.
1/2	Minimal information is communicated and there is little indication that the task has been understood. There is an inability to communicate information or points of view clearly and coherently.
0	The answer is irrelevant or incomprehensible.

QUALITY OF LANGUAGE

ACCURACY

MARKS	CRITERIA
5	Almost always accurate though there may be minor errors in attempts at complex and adventurous structures. Verbs and time references are handled confidently. Basic principles of grammar are sound.
4	Simple structures are accurate though there may be errors in attempts at complex structures. There is a clear grasp of grammar and syntax. Verb and time references are sometimes ambiguous.
3	Simple structures are mainly accurate but there are many basic errors in complex structures. Basic principles of grammar and syntax are sometimes disregarded.
2	Simple structures are sometimes correct though there is an obvious influence of mother tongue grammar and syntax.
1	A high incidence of basic errors even in simple structures, betraying a very limited grasp of grammar.
0	No understanding of grammatical principles.

QUALITY OF LANGUAGE

RANGE

MARKS	CRITERIA
5	Vocabulary and structures attempted are varied and appropriate. Complex structures are handled with confidence. Language shows adventure even if not always totally correct.
4	There is a good range of appropriate vocabulary and structures. Complex structures are mostly correct.
3	There is a range of vocabulary and structures though these may not always be appropriate. Structures tend to be simple rather than complex.
2	The vocabulary and structures are barely appropriate for the task and show a heavy reliance on the mother tongue. There is a predominance of simple structures.
1	The vocabulary is mostly inadequate for the task. Words are strung together making little sense. There is little understanding of language structure.
0	The language and structures are totally inadequate for the task.



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